



Glen Oroua School

Living And Learning Today For Tomorrow

ANNUAL REPORT

2017

Glen Oroua School Charter - Strategic Goals

Our Charter states that Glen Oroua School will provide a caring environment that empowers students to be confident, connected, life-long learners. We endeavor to achieve this through our Strategic Goals that reflect our mission: Living and Learning Today for Tomorrow.

In 2017 our Strategic Goals were -

1. *Provide quality learning programmes that enhance knowledge, skills, attitudes, values and well being.*
2. *Continue to build on the strengths of our local community as well as our akonga/ students' understanding of the world they live in.*
3. *Continue to foster effective communication, including self-review between akonga/students, staff, whanau, Board of Trustees and the community.*
4. *Extend staff and akonga/student capability in the use and integration of e-learning.*

2017 has been another busy and successful year for Glen Oroua School with many highlights. We finish the year with a roll of 64, with a number of new students expected to start in 2018. Two year 8 students are leaving us for High School next year and we wish them all the best for the next stage in their learning journeys.

The discontinuation of National Standards next year will alter how the school reports to parents about student achievement, with focus moving back to cover all curriculum areas rather than just reading, writing and maths. We view this as a positive step as we are concerned not just with how our learners compare nationally, but that they are supported to become life-long learners who are able to live and learn, both now and for the future. The NZ curriculum addresses the whole child and covers a number of different values, key competencies, and learning areas - through this we strive to offer our students a rich and diverse learning experience throughout their time at Glen Oroua School.

Credit for all our student achievement must go firstly to the teachers, teacher aides and learning support staff, led by Mrs Franks, who work so hard with the students to make sure *all* students are achieving to the best of their ability. Our teaching staff of Mr & Mrs Lightbourne, Mrs Ebbett and Mrs Franks do an amazing job of identifying needs and trying everything they can to address them. As Board Chair, I would really like to commend them.

Many thanks must also go to the parents and caregivers and Friends of the School for all the support they have given to the school this year. Thank you for helping organise extra-curricular activities and fundraising, for all the practical ways you have helped improve the school grounds, and for providing transport and supervision to many out of school events. Without your help, we really couldn't achieve all that we do.

I also want to thank our Board members who continue to work hard behind the scenes for the benefit of the school. It is exciting to have such a diverse group of people who are passionate about our children's education and are not afraid to ask questions.



Meg Gloyn
Board Chair

December 2017

GLEN OROUA SCHOOL REPORT FOR 2017 ACHIEVEMENT

Academic

This year our students have worked hard and our end of year results again reflect this – with 92% of our Y2-8 students achieving at or above for National Standards in reading, 83% in written language, and 85% in mathematics.

Y5-8 students did an excellent job of writing and presenting their speeches, and our representatives at the Te Kawau Speech Competition came 1st in the Y5&6, and 2nd in the Y7&8. This is the third year in a row that Glen Oroua students have finished in the top 2 in both year groupings, and this year they both went on to compete well in a new Manawatu Regional Lions competition where our Y6 representative won the Y5&6 division.

This year Glen Oroua School had teams from Y5, Y6, Y7 & Y8 (which included a Y7 student) competing in the Mathex competition in Palmerston North, and senior students once again participated in the University of Otago Problem solving challenge for Intermediate level children, in which some of our students achieved Merit, and two achieved Excellence.

Students in the senior room have had the opportunity to extend themselves in science through a series of projects/investigations with individual certificates given to those who complete each topic.

E-learning

Digital devices (iPads, chromebooks, computers) continue to be used as tools in the classroom in a variety of ways, from reading, writing, and maths learning apps on the iPad, to research and publishing writing with chromebooks. New apps are being introduced all the time to aid motivation and computational thinking. See Saw has been introduced across the school as a means of reporting class work to parents in “real time”.

Co-curricular/EOTC

Glen Oroua once again took out the Top Schools competition at the Gala day in Rongotea, taking home the McKelvie shield for their awesome teamwork.

This year our senior Y7 & 8 students participated in Kids n Us run by the Lions where they experienced various activities including fishing at Foxton Beach, smallbore rifle shooting and a quiz night.

“Kids for Kids” World Vision choir singing with Jackie Clarke & Nathan King - all Y3-8 students joined several other schools for this year’s performance in the Arena Manawatu. Mrs Lorna Fleming has also taken a group of students for choir during term 4, and they are really keen to be performing at our prize giving this year.

Glen Oroua had representatives in both the non-competitive and senior Jump Jam competition for the first time since the biennial competition hosted by Longburn School began. While they didn’t place this time, all the students involved thoroughly enjoyed the experience.

Our strong links to the rural community were again apparent through another successful Lamb & Calf Day at the end of October, with 46 students rearing their own lambs and calves through a very wet spring. Many went on to represent Glen Oroua at the Manawatu Agricultural Girls and Boys Championship Day in Rongotea, with Glen Oroua School once again taking home both the B&A Cup for most points on the Day, and the Craig Cup (for the 16th time!) for the most points overall. Several students also grew their own gardens as part of the agricultural competition.

Life education visited for a couple of days in Term 4 and our tamariki loved having Tim and Harold the Giraffe share sessions on being a good team member (Room 3), the importance of interacting positively online (Room 2), and being part of a team and a good leader - peer pressure (Room 1).

The whole school (apart from Y4/5 who were away on camp) visited the NZ Playhouse’s production of “Puss in Boots - Pet Detective” at Oroua Downs Hall. This was a great opportunity for the students to experience live theatre.

Tall Poppies has continued to hold a class in the library for those students wanting to extend themselves in drama, with some of our students competing successfully at the Manawatu Performing Arts competition at the Globe earlier in the year,

and all Tall Poppies students performing in a combined production at the end of the year.

EOTC - Camps

This year the school has run 2 camps - twenty-seven Y6-8 students spent 5 days in the Hawkes Bay during Term 1 and enjoyed a week packed with activities, including trips to the National Aquarium, Napier Prison, Cape Kidnappers, and exploring rock pools. In Term 4, our fourteen Y4 & 5 students spent 3 days on the Kapiti Coast and Wellington, staying two nights at Forest Lakes Camp near Otaki. They visited Locoworld and Nga Manu Nature Reserve, and spent a day in Wellington visiting Weta Workshops, the Zoo, and the Cable Cars. Both camps had a very high number of willing parent helpers and employed both traditional camp diaries (seniors) and e-learning - the Y4/5s used iPads to record their diaries.

Sporting

Glen Oroua students have participated in many school and cluster sporting events throughout the year, including swimming sports, triathlon, tabloid sports, rippa rugby, x-country, gymnastics, soccer, and athletics. This continues to be an area in which we seem to “punch above our weight” with many successes despite our relatively small numbers.

Competing as a large school in the Te Kawau swimming sports for the second year, we were only very narrowly beaten for the top spot by Kairanga again – although we were awarded first place on the day due to a mix up with the adding up of points!

Glen Oroua had many students participating at the fun triathlon at Sanson School, with top placings in the 9/10yr old and 11+yr old team events and individual placings in the 9yr, 10yr, 11yr, and 12+yr events.

We also excelled at the Te Kawau X-Country, with 2 gold medals, 3 silvers and a bronze for Glen Oroua students out of 8 races, with many other top-ten placings.

Both Glen Oroua teams won their divisions at the Te Kawau Rippa Rugby competition, while the Glen Oroua Soccer Y5/6 team came 2nd, and the Y7/8 team 3rd at the Cluster Soccer competition.

Te Kawau athletics - Glen Oroua finished 2nd in the large school competition with many individual placings and many personal bests.

Glen Oroua also fielded a Y3/4 & a Y5/6 hockey team, and a combined Y1/2 team with Te Kawau Hockey in the Manawatu Summer Hockey competition held at the hockey turf in Palmerston North during term 4.

Leadership

The BOT once again paid for our Y8 students to attend the National Young Leaders day in Palmerston North. Glen Oroua School also nominated a Y8 student for an award in the 110% division of the Young Achievers Awards in Feilding.

Community

Glen Oroua School has also enjoyed strong links with the wider community in 2017, enjoying visits from the Manawatu Turbos rugby team and from author David Hill who shared some of his books and ran workshops for some of our budding writers.

We had another very successful Daffodil Day - raising \$1380 for the Cancer Society (the most raised by one school in 2017!) with a great turn out from whanau and community members. This year it was combined with our Spring Show and the students proudly displayed all their artworks, floral art, vegetable creatures, and vegetable themed baking. Their creativity was amazing!

The Y7 & 8 students enjoyed an old fashioned social at the Newbury School Formal.

Students and parents worked on a School float for the Rongotea Christmas Parade once again, and while they didn't take out a top placing for their "Twas the Night before Christmas" themed float, Glen Oroua students won the junior, intermediate and senior colouring competitions.

Friends of the School have once again supported the school through helping with sausage sizzles at Daffodil Day and Lamb & Calf Day, and fundraising through their bake stall and raffles at the Rongotea Gala and their recent very successful Home and Garden Trail which has had some excellent reviews and raised \$8000 for the school, which will help fund new books and a projector and screen for the library. Glen Oroua Students were also quite involved with the Garden Trail fundraiser - weeding the School Native Area and helping prepare the Vegetable gardens as well as helping out at various venues on the day. It is great for the tamariki to be able to contribute to something that benefits all of them.

Professional Development

In 2017 staff have focused on accelerating learning, particularly in literacy. Using practice analysis conversations - an observation with feedback cycle - with the Professional Learning and Development (Kotahitanga) facilitator, staff have focused on three major aspects of teaching writing. As a part of the Kotahitanga group, teachers have also been able to meet other teachers from across six schools and share their practice. Ministry funding for PD around developing a cohesive maths curriculum has been approved for 2018. Glen Oroua School is also a part of the Palmerston North and Rural Schools Community of Learning.

BOT - trustees have attended a number of New Zealand School Trustees Association (NZSTA) workshops throughout the year on all areas of School Governance and continue to take these opportunities to upskill and strengthen effective strategic leadership.

Property & Finance

Last year Glen Oroua School was fortunate to receive some top up funding for our 10 Year Property Plan in order to allow us to pay for Classroom upgrades - to

repaint all 3 classroom interiors, add bifold doors to Rooms 1 & 2 and a new Breakout room to the end of Room 3, replace the clearlight roofing on the veranda, fit double glass doors between Room 1 and the Tech room, and upgrade the interior of the toilet block. This work has now been completed, although it has cost us more than we had budgeted due to unforeseen additional costs including the re-roofing of the toilet block. We look forward to seeing how these upgrades will improve our students' learning environment.

We have also been fortunate to receive extra funding to help us with our operational costs through community grants from:

- Pelorus Trust and Infinity Foundation (\$1000 & \$1860.05 to fund 3 x Mobile Store-n-charge units for iPads)
- Mainland Foundation (\$2621 for online subscriptions for Reading Eggs, Mathletics, Sunshine Online)
- The Lion Foundation (\$2266 for Reading Boxes and Sets)
- Pub Charity (\$2956.70 for Teaching Stations & Mobile book display units)
- Rongotea Lions (slinks - \$750)
- Pye Foundation (\$242 for Sunshine Online subscriptions in 2018)
- Central Energy Trust (\$10,787 for refitting LED lighting throughout the school)

These additional funds, together with fundraising money received from Friends of the School and generous donations from community members, help our budget considerably, especially as the BOT has paid to top up the school staffing allowance in order to continue having a full time teacher in the senior room this year.

ERO

The Education Review Office visited the school from 1-3 November 2017 as a part of their scheduled review cycle and met with staff and Board of Trustees to consider how the school is achieving equitable and excellent outcomes for our students. Their report is due to be released at the end of the year or early in the new year.